

EDGEWOOD INTERMEDIATE

Campus Improvement Plan 2017/2018

Learning Today.....Building for Tomorrow



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EDGEWOOD INTERMEDIATE

Mission

The mission of Edgewood Intermediate is to provide students with opportunities for growth and proper development in social and academic skills. Our staff will strive for a courteous, positive, and warm environment enriched with parental and community involvement. We are committed to building confidence in the student body while providing instructional leadership that will guide our youth to be successful in learning and become responsible citizens.

Vision

Realizing that each student is unique, Edgewood Intermediate will strive to guide and educate every student to be a lifelong learner and productive citizen in a constantly changing world.

Nondiscrimination Notice

EDGEWOOD INTERMEDIATE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

EDGEWOOD INTERMEDIATE Site Base

Name	Position
Barry, Jessica	GT Teacher
Brenner, Lesley	Classroom Teacher
Cates, Andee	Classroom Teacher
Coble, Brad	Parent
Coble, Brandi	Community Member
Goodwin, Becky	Campus-Based Non-Teaching Professional
Hays, Jenny	Parent
Nicholson, Keri	Classroom Teacher
Treadway, Stacey	Parent
Wright, Tammy	Parent

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Goal 1. By the end of 2017-2018 Edgewood Intermediate will promote a safe, secure, and orderly school environment by providing programs and resources which ensure appropriate physical, behavioral, and emotional development.

Objective 1. Increased involvement in programs and special events

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Promote a safe and drug free school through Red Ribbon week activities and ongoing discussions (Title I SW: 1) (Title I TA: 6,7) (Target Group: All) (CSFs: 6)	Campus Counselor , Principal , Teachers	October 2017-May 2018	(F)Title IV, Part A - \$107	Formative - Increased student awareness of appropriate reaction and response to harmful situation
2. Emphasize emergency operations plan and update all emergency posters (Title I SW: 1,4) (Title I TA: 6) (Target Group: All) (CSFs: 6)	All Staff, Principal	August 2017-May 2018	(L)Local Fund	Formative - Training sign-in sheets, emergency operations plan posted in each room, emergency drill calendar
3. Emphasize training and awareness among students, staff, parents, and community regarding Bullying Prevention and Cyberbullying Prevention (Title I SW: 4,6) (Title I TA: 6,7) (Target Group: All) (CSFs: 5,6)	All Staff, Campus Counselor , Instructional Technology Coordinator, Principal	August 2017-May 2018	(L)Local Fund - \$2,897	Formative - Training sign-in sheets, parent/community information nights, lesson plans
4. Staff development on prevention of drug use, violence prevention, CPR, AED training, and campus safety (Title I SW: 1,4) (Title I TA: 6) (Target Group: All) (CSFs: 6)	Campus Counselor , Principal , School Nurse	August 2017-May 2018	(L)Local Fund - \$2,897	Formative - Training sign-in sheets
5. Promote character education and good decision making through programs, assemblies, and motivational speakers (Title I SW: 1,4,6,10) (Title I TA: 6) (Target Group: All) (CSFs: 1,5,6)	Campus Counselor , Principal , Title I Teacher	August 2017-May 2018	(L)Local Fund	Formative - Decrease in discipline referrals

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Goal 2. By the end of the 2017-2018 school year Edgewood Intermediate will promote the social, emotional, and academic growth of the students by increasing the number of opportunities for parent and community involvement.

Objective 1. Provide various opportunities for parents and community members to play an active role in the school

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Promote organizations and special events to increase parental involvement: PTO, SBDM, Parent Conferences, Meet the Teacher, Open House, Student Performances, Field Day, Grandparent's Breakfast, Awards assemblies, Parent Night at the Book Fair (Title I SW: 6) (Title I TA: 7) (Target Group: All) (CSFs: 5,6)	All Staff, Campus Improvement Team, Principal	August 2017-May 2018	(L)Local Fund	Formative - Sign-in sheets, attendance records
2. Increase parent communication through a variety of ways: District website, Facebook, Parent Portal in gradebook, Parent/Teacher conferences, emails, newsletters, and Remind (Title I SW: 6) (Title I TA: 7) (Target Group: All) (CSFs: 1,5,6)	Principal , Teachers	August 2017-May 2018	(L)Local Fund	Formative - Teacher documentation, number and frequency of newsletters
3. Promote business and community involvement through guest speakers, Career Day, Fire Prevention Week, Civic leaders as guest speakers (Title I SW: 6) (Title I TA: 7) (Target Group: All) (CSFs: 5,6)	Principal , Teachers	August 2017-May 2018	(L)Local Fund	Formative - Documentation in lesson plans, sign-in sheets

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Goal 3. By the end of the 2017-2018 school year, all Edgewood Intermediate students will be provided opportunities to achieve their full academic potential.

Objective 1. At least 90% of all students will meet expected yearly growth in Math and Reading as evidenced by STAAR and MAP assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. STAAR data, STAR Reading/Math, fluency testing, MAP assessment, quarterly CBAs, and benchmark assessments will be disaggregated to determine areas of weakness for each student. A targeted instruction time for every student will be provided daily through tutorials. (Title I SW: 1,3) (Title I TA: 1,2,5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2,4)	Principal , Teachers , Title I Teacher	September 2017- May2018	(L)Local Fund - \$8,791	Formative - DMAC reports, grades from each grading period, CBAs, Benchmarks, MAP assessment, STAR assessment
2. Provide professional development for Math, Reading, differentiated instruction, and curriculum alignment. (Title I SW: 4) (Title I TA: 6) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,7)	Principal , Teachers	August 2017-May 2018	(F)Title II, Part A - \$250, (L)Local Fund - \$4,572	Formative - Professional development sign-in sheets, walkthroughs, and teacher evaluations
3. Increase the use of technology in instruction as well as individual student use through Education Galaxy, Imagine Math, and Brain Pop. (Title I TA: 1) (Target Group: All) (CSFs: 1)	Instructional Technology Coordinator, Teachers	August 2017- May 2018	(F)Title I, Part A - \$582, (L)Local Fund - \$5,675	Formative - Usage reports from Education Galaxy and Imagine Math, Lesson plans, Walkthroughs, Teacher observations
4. Accelerated Reader will be used to encourage reading by tracking student progress in reading levels and the number of AR points earned. (Title I TA: 1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Teachers	September 2017- May 2018	(L)Local Fund - \$5,334	Formative - Number of AR tests taken, number of students meeting their AR goals
5. Campus wide daily schedule that includes tutorials for all students with a specific focus on individual areas of academic weakness. (Title I SW: 1,3) (Title I TA: 2,5) (Target Group: All, AtRisk) (Strategic Priorities: 2) (CSFs: 1,2)	Principal , Teachers , Title I Teacher	August 2017-May 2018	(L)Local Fund	Formative - CBAs for all core subjects, MAP assessments to target instruction and monitor goal progress in Math and Reading
6. Provide professional development activities to enhance computer skills and software knowledge and allow time for faculty to share skills. (Title I SW: 4) (Title I TA: 6) (Target Group: All) (CSFs: 7)	Instructional Technology Coordinator, Principal , Teachers	August - May	(L)Local Fund - \$4,822	Formative - Professional development sign in sheets, walkthroughs, teacher observations

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Objective 1. At least 90% of all students will meet expected yearly growth in Math and Reading as evidenced by STAAR and MAP assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Provide the opportunity for accelerated instruction in Math, Reading, Writing, and Science for all students as an after school learning camp. (Title I SW: 3,9) (Title I TA: 1,5) (Target Group: All) (CSFs: 1,4)	G/T Coordinator , Principal , Special Ed Teachers, Teachers , Title I Teacher	January - May	(S)State Compensatory Program - \$4,655	Formative - Participation counts, grades, STAAR

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Goal 3. By the end of the 2017-2018 school year, all Edgewood Intermediate students will be provided opportunities to achieve their full academic potential.

Objective 2. Students receiving special education services will master at least 80% of their goals and objectives on their individual education plans and make adequately yearly progress as measured by STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use of technology to reinforce learning objectives with Accelerated Math/Reading, Big Universe, Brain Pop, and Education Galaxy. (Title I TA: 1,3) (Target Group: SPED) (Strategic Priorities: 2) (CSFs: 1)	Principal , Special Ed Teachers, Teachers	August - May	(L)Local Fund - \$6,207	Formative - Usage reports from Accelerated Math/Reading and Education Galaxy, lesson plans
2. Individual education plans for each student will provide opportunities for the students to stay in the general education classroom with support from instructional aides. (Title I SW: 3,9,10) (Title I TA: 4,5) (Target Group: SPED) (Strategic Priorities: 2) (CSFs: 1,4)	Diagnostician, Principal , Special Ed Teachers, Teachers	August - May	(L)Local Fund	Formative - Progress on IEP goals, CBAs, grades, benchmarks, STAAR
3. Provide opportunities for planning and alignment of Reading and Math lessons between classroom teachers and special education teachers. (Title I SW: 4,10) (Title I TA: 2,4,6) (Target Group: SPED) (Strategic Priorities: 2) (CSFs: 1)	Instructional Aide, Principal , Special Ed Teachers, Teachers	August - May	(L)Local Fund	Formative - Professional development sign in sheets, lesson plans
4. Progress monitoring with the MAP assessment, CBAs, and benchmarks to check for understanding and guide instruction to meet the needs of the students. (Title I TA: 1,5) (Target Group: SPED) (Strategic Priorities: 2) (CSFs: 1,2)	Principal , Special Ed Teachers, Teachers	August - May	(L)Local Fund - \$5,544	Summative - Mastery of IEP goals, MAP assessment, CBAs, benchmarks, STAAR
5. Students will be given opportunities to select and use supplemental aids and manipulatives as a resource in the classroom and on testing. (Title I SW: 8) (Title I TA: 1,3,4) (Target Group: SPED) (CSFs: 1)	ESL Teacher , Principal , Special Ed Teachers, Teachers , Title I Teacher	August - May	(L)Local Fund	Formative - IEP, individual student resource notebooks

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Goal 3. By the end of the 2017-2018 school year, all Edgewood Intermediate students will be provided opportunities to achieve their full academic potential.

Objective 3. Special programs will be provided to address the needs of all students as appropriate to the student's individual needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Professional development training on using differentiated instruction including small group instruction. (Title I SW: 1,4) (Title I TA: 1,2,6) (Target Group: All) (CSFs: 1)	Director of Student Services , Instructional Technology Coordinator, Principal	AUGUST 2017 - MAY 2018	(L)Local Fund - \$4,822	Formative - Professional development sign-in sheets, walkthroughs, teacher observations
2. Through differentiation and small group instruction teachers will become familiar with individual student needs and explore the use of supplemental aids and manipulatives to support student learning. (Title I SW: 3) (Title I TA: 1,3,4,5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Principal , Special Ed Teachers, Teachers , Title I Teacher	AUGUST 2017 - MAY 2018	(L)Local Fund	Formative - Lesson plans, Rtl documentation, tutorial logs, CBAs, grades
3. Documentation through Rtl will be used to monitor students who are identified to be at risk of not making adequate yearly progress. (Title I TA: 2,3) (Target Group: All) (Strategic Priorities: 2) (CSFs: 2)	Principal , Teachers , Title I Teacher	AUGUST- MAY	(L)Local Fund - \$5,544	Formative - Rtl Meeting Minutes, CBAs, grades, benchmarks, MAP assessment, teacher documentation
4. Provide identified At-Risk students appropriate instruction in targeted areas using methods and strategies that are based in scientific research such as Accelerated Math/Reading, Education Galaxy, Think Thru Math, and STAR. (Title I TA: 1,3) (Target Group: AtRisk) (Strategic Priorities: 2) (CSFs: 1)	Teachers , Title I Teacher	August - May	(L)Local Fund - \$11,009	Formative - Usage reports from Accelerated Math/Reading, Education Galaxy, and Think Through Math
5. Provide identified Dyslexic students with appropriate instruction and curriculum: Saxon Phonics, Scottish Rite, and Title 1 Lab. (Title I TA: 1,3,4) (Target Group: Dys) (CSFs: 1)	Instructional Aide, Principal , Title I Teacher	August - May	(L)Local Fund - \$410	Formative - Progress through program, CBAs, grades, benchmarks
6. Provide English Language Learners with 45 minutes of daily instruction by a certified ESL teacher. (Title I SW: 3) (Title I TA: 1,5) (Target Group: ESL, LEP) (Strategic Priorities: 2) (CSFs: 1)	ESL Teacher	August - May	(L)Local Fund - \$450	Formative - Usage reports from Read Naturally, lesson plans, LPAC minutes

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Objective 3. Special programs will be provided to address the needs of all students as appropriate to the student's individual needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Provide Gifted and Talented services to identified students through a pull out program. (Title I SW: 3) (Title I TA: 4,5) (Target Group: GT) (CSFs: 1)	G/T Coordinator	August - May	(L)Local Fund - \$2,396	Formative - Number of students participating in the GT program, participation in academic competitions

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Goal 4. By the end of the 2017-2018 school year Edgewood Intermediate will strive to increase the overall attendance rate from 96.4% to 97%.

Objective 1. Edgewood Intermediate will maintain an average daily attendance rate of 97%

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Incentive programs and activities to increase student attendance. (Title I SW: 1,6) (Title I TA: 1,2,4,7) (Target Group: All) (CSFs: 1,4)	Principal , Teachers	August 2017-May 2018	(L)Local Fund	Summative - Yearly attendance average, number of students participating in incentive programs and receiving rewards
2. Complete compulsory attendance letters at the end of each grading period. (Title I SW: 1,6) (Title I TA: 1,2,4,7) (Target Group: All) (CSFs: 1,4)	Principal	October 2017-May 2018	(L)Local Fund	Summative - Letters mailed home to parents at the end of each grading period.
3. Students with chronic absences will be monitored on a weekly basis. (Title I SW: 1,6) (Title I TA: 1,2,4,7) (Target Group: All) (CSFs: 1,4)	Campus Administrative Secretary , Principal , Teachers	August 2017-May 2018	(L)Local Fund	Summative - Weekly attendance reports
4. Parents will be contacted when students are absent for three consecutive days. (Title I SW: 1,6) (Title I TA: 1,2,4,7) (Target Group: All) (CSFs: 1,4)	Campus Administrative Secretary , Principal , Teachers	August 2017-May 2018	(L)Local Fund	Summative - Daily and weekly attendance records
5. Perfect attendance awards given every three weeks and a final awards ceremony at the end of the year. (Title I SW: 1,6) (Title I TA: 1,2,4,7) (Target Group: All) (CSFs: 1,4)	Campus Administrative Secretary , Principal , Teachers	September 2017-May 2018	(L)Local Fund	Summative - Progress reports and report cards

Resources

Resource	Source
Title I, Part A	Federal
Title IV, Part A	Federal
Local Fund	Local
Gifted & Talented Funds	State
State Compensatory Program	State