

# EDGEWOOD ELEMENTARY

## Campus Improvement Plan 2017/2018

*Tomorrow's Success Begins Today*



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DMAC Solutions ®

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## **Mission**

*The Edgewood Elementary School is responsible for the education and safety of all students and shares this responsibility with the student's families. We continually strive to develop each child's potential: academically, socially, emotionally, and physically so that they will become productive and well-adjusted citizens in an ever-changing world.*

## **Vision**

*Through teamwork and cooperation, the Edgewood Independent School District Board of Trustees is committed to adopting policies and making decisions intended to promote and maintain an exemplary school system that challenges, supports, and empowers our students to achieve their absolute maximum potential in a safe learning environment that is built around the small town values and expectations for which the community of Edgewood is known.*

### Nondiscrimination Notice

EDGEWOOD ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# EDGEWOOD ELEMENTARY

**Goal 1.** By May 2018, all Pre-K through Grade 2 students will meet performance standards at each grade level so that 100% of students will meet minimum expectations on state assessments at 3rd grade level.

**Objective 1.** To increase the number of students meeting grade level standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Disaggregate test results and identify areas of weakness and needs of low performing students. (Target Group: AtRisk)	Principal , Teachers	May	(L)Local Fund	Formative - List of areas of concern Student list
2. Screen/Identify Dyslexic, 504, GT and ESL students and serve in appropriate programs according to student needs. (Target Group: All)	All Staff	November and April	(L)Local Fund	Formative - Modification sheets Grades Test results
3. Student assessments used to determine student progress: *Pre-K— CIRCLE Assessment * Kindergarten – MAPS * Grade 1& 2 – MAPS, STAR * Curriculum-Based Assessments (CBAs) School-wide component #8 (Title I SW: 8) (Target Group: All)	Principal , Teachers	October and May	(L)Local Fund - \$6,267	Formative - Star test results (At least 70% of all students will be reading at or above grade level) Readiness results MAPS Results Reading Test Reports CIRCLE reports
4. Provide reading/math lab to accelerate reading and math skills (Title I SW: 3) (Target Group: AtRisk)	Instructional Aide, Title I Teacher	October and May	(F)Title I, Part A - \$2,250	Formative - At least 90% with passing grades
5. Identify and serve K, 1, and 2 student in remedial reading/math program * CEI Lab *Tutorials *Saxon Phonics *Big Universe * Scottish Rite Dyslexia Training Program  School-wide component #9 (Title I SW: 9) (Target Group: AtRisk)	Principal , Teachers	October and May	(F)Title I, Part A - \$2,250, (L)Local Fund - \$205, (S)State Compensatory Program - \$1,200	Formative - List of areas of concern Student list Tutorial Records

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6. Improve parent awareness of special activities and programs * Letters to parents *REMIND * Newspaper articles and pictures * Event Announcements Posted Around Campus * Explanation of special programs *Teacher Web Pages *District Website *PTO/District Social Media Pages *TXConnect-Grade Portal	Principal , Teachers	August and May	(L)Local Fund	Formative - Parent survey Copies of articles and pictures
7. Continue Accelerated Reader Program with incentives to support school-wide program (Target Group: All)	Principal , Teachers	August and May	(L)Local Fund - \$2,811	Formative - At least 80% accuracy on Accelerated Reader test Increase # of library books
8. Identify G.T. students and provide enrichment in a Gifted and Talented pull-out program K-2 (Target Group: GT)	Principal , Teachers	September - May	(L)Local Fund - \$2,396, (S)Gifted & Talented Funds - \$3,850	Formative - Nominations, Test results, Unit Evaluations, portfolios, Teacher/parent survey
9. Staff Development will include: * Student Support Team Training * CPR/AED *CPI Training *Technology *TEKS Resource *Curriculum Alignment *Response to Intervention *School Safety Training *Dyslexia *TTESS *DMAC School-wide Component #4 (Title I SW: 4)	Principal , Teachers	August and May	(F)Title II, Part A - \$250, (L)Local Fund - \$6,659	Formative - Evaluation forms Staff Training Records SBEC Standards Records
10. Teach test taking strategies on daily work (Target Group: All)	Principal , Teachers	August and May	(L)Local Fund	Formative - Unit Test Results Report Cards

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11. Daily critical thinking, problem solving, and higher level thinking activities to increase math/science levels (Target Group: All)	Principal , Teachers	August and May	(L)Local Fund	Formative - Daily/weekly tests Report Cards
12. Computer assisted instruction in lab/classrooms * STAR testing *Educational websites * Accelerated Reader *Read Naturally(ESL) * Zacobrowser *Big Universe * Starfall *Think Central/CD *BrainPop Jr. * iPads *Canvas  (Target Group: All)	Instructional Technology Coordinator, Library Aide, Teachers	August and May	(F)Title I, Part A - \$582, (L)Local Fund - \$4,281	Formative - Computer print-out of progress Lesson Plans
13. Utilize SCE funds to support the intent of school-wide Title I program School-wide component #10 (Title I SW: 10) (Target Group: AtRisk)	Principal , Superintendent	August and May	(L)Local Fund , (S)State Compensatory Program	Formative - Budget Records
14. Highly qualified and effective teachers will be retained School-wide component #3 (Title I SW: 3)	Campus Improvement Team, Principal	April	(L)Local Fund	Formative - Performance of teachers Teacher turnover rates Attendance reports
15. Assess staff needs	Principal	November and April	(L)Local Fund	Formative - Needs Assessment
16. Highly qualified staff will have opportunities to obtain additional certifications and attend workshops School-wide component #5	All Staff, Principal , Superintendent	June -April	(L)Local Fund	Formative - Staff Records Additional Certifications

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17. Integrate technology into the curriculum to meet learning goals * Accelerated Reader *ESL Headphones * CEI Lab *Document cameras & projectors *Classroom Web pages * iPads *Instructional Videos School-wide component #2 (Title I SW: 2)	Instructional Technology Coordinator, Principal	August and May	(F)Title I, Part A - \$2,250, (L)Local Fund - \$3,326	Formative - Technology Report Budget record
18. Implement a full day PreK program to prepare students for entry into the full day setting in Kindergarten. (Target Group: PRE K)	Principal , Teachers	May		Formative - Increase of students attending all day PK, addition of teacher and aides

# EDGEWOOD ELEMENTARY

**Goal 2.** By May 2018, all special education students will achieve full educational potential through the completion of goals and objectives in the individual education plan.

**Objective 1.** Increase the number of special education students completing a minimum of 90% of the goals and objectives in their individual educational plan.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers and aides will receive training on the needs of special education students and response to intervention process (Target Group: SPED)	Principal , Teachers	August- August	(F)IDEA , (L)Local Fund	Formative - Staff training records
2. Handicaps and deficiencies will be identified immediately and appropriate intervention plan will be implemented in the least restrictive educational environment (Target Group: SPED)	Diagnostician, Principal , Teachers	August - August	(F)IDEA	Formative - Referral forms
3. Intensive review of grade level TEKS and accommodations (Target Group: SPED)	Principal , Teachers	August - May	(L)Local Fund	Formative - Lesson plans Grade level meetings
4. Increase critical thinking, problem solving, and test taking activities (Target Group: SPED)	Instructional Aide, Teachers	August - May	(F)IDEA , (L)Local Fund	Formative - Daily and weekly grades

# EDGEWOOD ELEMENTARY

**Goal 3.** Edgewood Elementary will increase and improve communication with family and community.

**Objective 1.** To create a collaborative effort between home, school, and community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Pre K & K round-up for parents and students to promote a smooth transition to elementary school School-wide component #7 (Title I SW: 7) (Target Group: PRE K, K)	Principal , Teachers	April	(L)Local Fund	Formative - Sign-in sheets
2. Meet the Teacher Night (Target Group: All)	Principal , Teachers	August	(L)Local Fund	Formative - Sign-in sheets
3. C. Volunteer Reading Program daily (Target Group: AtRisk)	Principal , Teachers	September - May	(L)Local Fund	Formative - Sign-in sheets, school calendar
4. Provide communication to parents and community in a variety of ways * Memos *Progress Notes * School calendar *E-Mail * REMIND *Homework folders * Special invitations *Website *Nutrikids * Parent-teacher conferences * School Messenger *TX Connect * Campus FaceBook page School-wide component #6 (Title I SW: 6)	Principal , Teachers	August - May	(L)Local Fund	Formative - Copies of articles, newsletters, parent evaluations, sign-in sheets, documentation of conferences, Computer printouts
5. Events for students and parents: *Holiday programs *6 Hours Six Flags Reading *1st grade Homecoming *Field Trips *Field Day *Home Readers *PTO presentations *Core Curriculum Initiatives * Grandparent Breakfast *Volunteer readers *Heritage Festival Activities *2nd Grade Paint/Story Night *Red Ribbon Week (Target Group: All)	Principal , Teachers	August - May	(F)Title IV, Part A - \$790	Formative - Sign-in sheets Evaluations of programs Documentation of Readings
6. Review and revise parent, teacher, student compact School-wide component #6 (Title I SW: 6)	Principal , Teachers	August	(L)Local Fund	Formative - Sign In sheets, Compacts signed by parent, student, and teacher
7. Parent evaluations of school programs and activities School-wide component #6 (Title I SW: 6)	Director of Student Services , Principal , Teachers	April		Formative - Survey results



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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Utilize School Messenger System, Facebook, and REMIND to improve communication (Target Group: All)	Director of Technology, Principal	August - May	(L)Local Fund	Formative - List of Completed Calls

# EDGEWOOD ELEMENTARY

**Goal 4.** Edgewood Elementary will maintain a safe and orderly learning environment.

**Objective 1.** School health and safety, violence prevention, and intervention strategies will be implemented.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All visitors will sign in at the elementary office for visitor's badge	Campus Administrative Secretary , Principal , Teachers	August - May	(L)Local Fund	Formative - Sign-in log
2. Campus presentations *Bully Awareness Month * Fire Safety * Red Ribbon Week * Drug Presentations * Visiting Authors *Bus Safety Program *Internet Safety *School Health and Advisory Meetings *Dental hygiene presentation	Principal , Teachers	August - May	(L)Local Fund	Formative - Record of drills Lesson plans Student participation
3. Utilize drug and violence prevention activities and the CATCH (Coordinated school health program) curriculum at least 1 time each six weeks	Teachers	August - May	(L)Local Fund	Formative - Lesson plans
4. Continue Emergency Response Drills: * Lock-down * Shelter in place – weather and dangerous situation * Building evacuation * Site-evacuation * Provide and display updated Emergency Posters	All Staff, Principal	September	(L)Local Fund	Formative - Record of drills
5. Staff development on drug, violence and suicide prevention, diabetes training, school health, safety, and restraint	Principal , Teachers	August	(L)Local Fund	Formative - Documentation of attendance
6. Second graders will tour Intermediate campus to prepare for transition between campuses	Principal , Teachers	May	(L)Local Fund	Formative - Documentation of attendance
7. Utilization of keyless entry and fire alarm system	Director of Technology, Principal , Superintendent	August - May	(L)Local Fund	Formative - Budget Records

# EDGEWOOD ELEMENTARY

**Goal 5.** The compulsory attendance law will be enforced to maintain ADA and give every child the opportunity to reach/exceed his or her potential in all areas.

**Objective 1.** Maintain a minimum 97% attendance rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parents will be informed of the compulsory attendance laws and will be phoned when students are absent on consecutive days. Notifications will be mailed as needed.	Campus Administrative Secretary , Principal , Teachers	August - May	(L)Local Fund	Formative - Phone log will be maintained Handbook signature sheet
2. Incentives for perfect attendance (stickers, grab bag toys, certificates, pictures in the paper, pictures on district website, and gift cards)	Principal , Teachers	August - May	(L)Local Fund	Formative - Attendance records

# EDGEWOOD ELEMENTARY Site Base

Name	Position
Adams, Sadie	Parent
Drummond, Allison	Classroom Teacher
Hammock, Karen	Parent
Harper, Kathy	District-Level Non-Teaching Professional
Huff, Cassye	Classroom Teacher
James, Janie	Campus-Based Non-Teaching Professional
Jones, Kristy	Campus-Based Non-Teaching Professional
Sanchez, Nicole	Classroom Teacher
Smith, Renee	Parent
Wilcoxson, Stormy	Business Representative

# Resources

Resource	Source
Title I, Part A	Federal
Title II, Part A	Federal
Title IV, Part A	Federal
Local Fund	Local
Gifted & Talented Funds	State
State Compensatory Program	State