

## PROGRAM DESIGN, CURRICULUM, AND INSTRUCTION

### Program Service Design

Gifted and Talented services at Edgewood ISD are designed for students who are identified as gifted and talented according to Edgewood ISD's identification procedures. Program service design will include one or more of the following options:

**Pull-out:** Part-time services in a classroom, other than the student's regular class, that take place on a regular schedule provided by a gifted/talented 30-hour foundational and 6-hour update trained teacher.

**Push-in:** A gifted/talented 30-hour foundational and 6-hour update trained teacher provides occasional services to a student while the student is in their regular classroom.

**Full-time Inclusion:** The student receives a majority of their core subjects from a specific teacher or teachers with gifted/talented 30-hour foundational and 6-hour update training, but the classes may include peers who are not identified as gifted /talented.

In accordance with the *Texas State Plan for the Education of Gifted/Talented Students*, the district is accountable for the following:

- Identified gifted/talented students are assured an array of learning opportunities that are commensurate with their abilities and that emphasize content in the four (4) foundation curricular areas. Services are available during the school day as well as the entire school year, and parents are informed of these options (19 TAC §89.3(3)).
- Information concerning special opportunities is available and disseminated to parents and community members.
- Services for gifted/talented students are comprehensive, structured, sequenced, and appropriately challenging, including options in the four (4) foundation curricular areas.
- Gifted/talented students are ensured opportunities to work together as a group, work with other students, and work independently during the school day as well as the entire school year as a direct result of gifted/talented service options (19 TAC §89.3(1)).
- Flexible grouping patterns and independent investigations are provided throughout the program design/services.
- Out-of-school options relevant to the students' areas of strength are provided by school districts whenever possible (19 TAC §89.3(3)).
- Local board policies are developed that are consistent with State Board of Education rules on credit by examinations (19 TAC §74.24) and early high school graduation opportunities (TEC §56.203).
- Acceleration and flexible pacing are employed, allowing students to learn at the pace and level appropriate for their abilities and skills, and are actively facilitated by district administrators, counselors, and teachers.
- Local board policies are developed that enable students to participate in dual/concurrent enrollment, distance learning opportunities, and accelerated summer programs if available.
- A person who has thirty (30) hours of professional learning in gifted/talented education and annual six (6) hour professional learning updates as required in 19 TAC §89.2(1) is assigned to coordinate district level services for gifted/talented students in grades K – 12.
- Develop and implement services to address the social and emotional needs of gifted/talented students and their impact on student learning.

### Edgewood Elementary and Intermediate Schools

The gifted/talented program on the Elementary and Intermediate campuses of Edgewood ISD utilize the following prototype. At grades K through 5 students who meet all identification criteria will participate in the pullout program. Students in grades K through 5 will be pulled out for half a day once a week to participate in g/t activities that incorporate content in math, science, language and social studies.

Activities that encourage creative/productive-thinking abilities are used. Students will also develop specific subject matter aptitude through advanced content and processes in using Bloom's taxonomy and other measures to address higher order thinking skills. Gifted/talented activities will provide an array of challenging learning opportunities that emphasize the content in the four core areas of math, science, language and social studies.

Options to meet the needs of advanced learners will be made available by providing information concerning special opportunities (contests, academic recognition, summer camps, etc.) and disseminated to parents and students. Flexible grouping patterns and independent investigations are employed in the four core academic areas. Students have the opportunity to utilize technology resources to pursue their interests.

### Edgewood Middle School

G/T students in 6th, 7th, and 8th grade have the opportunity to meet every day during their G/T class period. Sixth graders will prepare for the Region 7 Model United Nations Simulation Competition during the first semester. Gifted students will research the political, cultural, social and economical issues for their country. Each delegate will prepare a resolution for the committee of their choice. The delegation will create a map, issue collage, and audio/visual presentation for competition. The two-day simulation will include impromptu resolution writing and debate. Seventh and Eighth graders have the option to participate in Model UN and apply for MUN Leadership. All middle school gifted students will have opportunities to participate in the East Texas Academic Rodeo Competitions, Region 7 Robotics Competitions, and BizWorld as well.

### Edgewood High School

High School G/T students will meet at the beginning of each school year during tutorials with the High School G/T teachers to discuss the opportunities for the upcoming year. Each student will complete a survey selecting the competitions, activities, leadership positions, and community service hours in which they would like to be considered for during the upcoming school year. Our students compete in Region 7 Model United Nations and Robotics Competitions, East Texas Academic Rodeo Contests, which include, but not limited to Academic Challenge Quiz, Mindset Breaking Experience, Pentathlon, and Writing. Leadership and volunteer application opportunities for Region 7 Model United Nations, Edgewood ISD STEAM Camp Volunteer, and Texas Say What Summit.